

What If My Child is Referred to the School's "Problem-Solving Team"?



- Attend team meetings. Remember, you are the expert of your child!
- Ask what interventions are being used for academic and/or behavioral problems.
- Ask what techniques are being used to monitor student progress and the effectiveness of the implemented interventions.
- Ask your school to provide you with regular progress monitoring reports.
- Praise your child for any progress or general improvement in the area(s) of concern.
- Implement or reinforce any strategies or interventions at home.
- When possible, make suggestions for strategies or interventions based on what you know works well at home.
- Always ask questions when things are not clear!
- Your consent is required for the school to evaluate or implement special services.

How can Parents Be Involved?



- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.

What If My Child is Having Difficulty With Academics or Behavior in School?

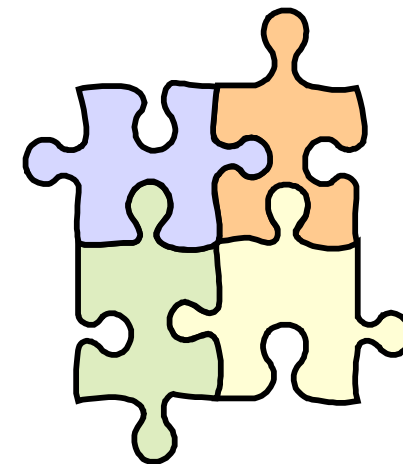


- Ask whether or not your school uses an RtI Process, and get information on how the process works at your particular school.
- Discuss with your child any concerns you and/or the teacher have regarding academics or behavior.

Created By: Christy Culen & Jennifer Jewell

IL-ASPIRE Central Region (Alliance for School-Based Problem Solving & Intervention Resources in Education) Illinois ASPIRE is a State Personnel Development Grant-funded initiative of the Illinois State

A Parent's Guide to Response to Intervention



January 2008