

## IV. ACTION PLAN

### OBJECTIVES FOR CONTINUOUS AND SUBSTANTIAL PROGRESS

<p>A. OBJECTIVE</p> <p><b>3-Year Math Goal: Increase the number of students who meet or exceed their MAP growth targets by 10% by focusing on improving a different strand each year.</b></p> <ul style="list-style-type: none"> <li><b>2009-2010: Increase MAP mean rit score by six points in number sense for both grade levels.</b></li> </ul>		
<p>B. Student Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> <li>Students will conference with teacher to discuss their expected RIT growth. Students will strategize what they could do on their end to help accomplish this.</li> </ul>	TIMELINE	BUDGET
	Fall 2009	\$0
<p>C. Professional Development Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> <li>Conduct learning centers monthly that focus on number sense.</li> <li>Develop lessons for each unit that reinforce and lend to mastery of number sense concepts. Teachers will use MAP Des Cartes as a resource.</li> </ul>	Effective Immediately	\$0
	November 2009	\$0
<p>D. Parent Involvement Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> <li>Parents receive a copy of MAP test data for their child at parent-teacher conferences.</li> </ul>		
<p>E. 1. Process for Monitoring the Effectiveness of the Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> <li>MAP Results</li> </ul> <p>2. Person(s) Overseeing the Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> <li>Mr. Uphoff &amp; the Math Department</li> </ul>		

## V. ACTION PLAN

### OBJECTIVES FOR CONTINUOUS AND SUBSTANTIAL PROGRESS

E. OBJECTIVE		
<b>Increase MAP mean rit score by four points in word analysis/vocabulary per grade level.</b>		
F. Student Strategies and Activities for this Objective	TIMELINE	BUDGET
<ul style="list-style-type: none"> <li>Students will conference with teacher to discuss their expected RIT growth. Students will strategize what they could do on their end to help accomplish this.</li> </ul>	Fall 2009	\$0
G. Professional Development Strategies and Activities for this Objective	(1)12/1/2009 (2)12/1/2009 (3)12/1/2009	\$0
<p>(1) Language Arts Teachers will use the same Des Cartes terminology in writing and literary elements.</p> <p>(2) Use context clues to formulate definitions. The Department will search for webpages or software that help create context clues examples quickly, accurately and efficiently.</p> <p>(3) Read/Write across the curriculum: The Language Arts Department will create and implement a Reading Across the Curriculum Day with the other departments.</p>		
H. Parent Involvement Strategies and Activities for this Objective	November 2009	\$0
<ul style="list-style-type: none"> <li>Parents receive a copy of MAP test data for their child at parent-teacher conferences.</li> </ul>		
F. 1. Process for Monitoring the Effectiveness of the Strategies and Activities for this Objective		
<ul style="list-style-type: none"> <li>MAP results.</li> </ul>		
2. Person(s) Overseeing the Strategies and Activities for this Objective		
<ul style="list-style-type: none"> <li>Mr. Uphoff &amp; the Language Arts Department</li> </ul>		

Assessment:

We met both goals in 2009-2010. Our goal in math was to increase our rit points by six in both grade levels.

- 7<sup>th</sup> grade Fall 2009- 227.3 increased by 7.7 rit points to 235 (compared to 5.1 rit growth in 2008-2009)
- 8<sup>th</sup> grade Fall 2009- 231.1 increased by 7.4 rit points to 238.5 (compared to 5.0 rit growth in 2008-2009)

Our goal in reading was to increase our rit points by four in both grade levels.

- 7<sup>th</sup> grade Fall 2009- 220.1 increased by 4.5 rit points to 224.6 (compared to 1.9 rit growth in 2008-2009)
- 8<sup>th</sup> grade Fall 2009- 223 increased by 5 rit points to 228 (compared to 1.8 rit growth in 2008-2009)