

I. ACTION PLAN 2010 - 2011

OBJECTIVES FOR CONTINUOUS AND SUBSTANTIAL PROGRESS

<p>A. Objective</p> <p>During the 2010 - 2011 school year, Three Rivers School will provide interventions, utilize differentiated instruction, and focus on the sub-strands of vocabulary development, literature, and reading comprehension to prepare students to meet and exceed the Illinois state reading standards, thereby increasing the reading total of the Illinois Standards Achievement Test, ISAT, by at least 5%.</p>		
<p>B. Student Strategies and Activities for this Objective</p> <p>Students will use differentiated resources to enrich their vocabulary. Students will define and use vocabulary for all reading selections. Students will improve comprehension by identifying the main idea, subject matter, supporting details, conclusion, clarifying devices, and vocabulary in context. Students will be exposed to a variety of literature through novel studies. Student reading selections will be aligned with their lexile level.</p>	TIMELINE	BUDGET
	Aug - May	
<p>C. Professional Development Strategies and Activities for this Objective</p> <p>Teachers will discuss and share instructional and intervention strategies at weekly team meetings, selected school improvement days, institute days, and/or faculty meetings. Teachers will differentiate vocabulary instruction using various leveled vocabulary resources. Teachers will implement strategies and activities for literary terms that focus on the Illinois framework.</p>	Aug - May	
<p>D. Parent Involvement Strategies and Activities for this Objective</p> <p>Parents will be notified and consulted if their child needs instructional interventions beyond the prescribed curriculum. Parents will be provided with information on how to utilize 'Spelling City' and align with our spelling and/or vocabulary program. Parents will be provided with a guide of literary terms at fall conferences.</p>	Aug – May Nov	
<p>E. 1. Process for Monitoring the Effectiveness of the Strategies and Activities for this Objective</p> <p>Student achievement will be monitored through local assessments, MAP scores, and annual ISAT data.</p> <p>2. Person(s) Overseeing the Strategies and Activities for this Objective:</p> <p>Principal, Classroom Teachers, and Reading Interventionists</p>		

II. ACTION PLAN

OBJECTIVES FOR CONTINUOUS AND SUBSTANTIAL PROGRESS

<p>A. Objective</p> <p>During the 2010 – 2011 school year, Three Rivers School will provide interventions, utilize differentiated instruction, and focus on the sub-strands of number sense, measurement, algebra, geometry and data analysis to prepare students to meet and exceed the Illinois state math standards, thereby increasing the math total of the Illinois Standards Achievement Test by at least 5%.</p>		
<p>B. Student Strategies and Activities for this Objective</p> <p>Students will participate in daily math instruction that focuses on number sense (conceptual knowledge of quantity) and basic math facts such as multiplication, division, number value, and place value. Students will improve measurement skills through hands-on measurement activities along with an in-depth study of linear, square and cube units. Students will use MAP data to set personal goals. Extension activities will be aligned to targeted skill areas identified using various assessments throughout the year. Students may voluntarily participate in the after-school Math Lab.</p>	TIMELINE	BUDGET
	Aug - May	
<p>C. Professional Development Strategies and Activities for this Objective</p> <p>Classroom math teachers will discuss and share instructional intervention strategies at weekly team meetings. Teachers will utilize differentiated instruction techniques to target individual student needs. Sixth grade teachers are pre-testing each math unit and setting up flexible groups.</p>	Aug - May	
<p>D. Parent Involvement Strategies and Activities for this Objective</p> <p>Parents will be notified and consulted if their child needs additional math instruction through the RtI process. Throughout the school year, parents and students will be informed of websites focusing on number sense and other math related concepts. Teachers will share and discuss MAP scores with parents and students. Extra resources will be provided to parents upon request.</p>	Aug – May	
<p>E. 1. Process for Monitoring the Effectiveness of the Strategies and Activities for this Objective</p> <p>Student achievement will be monitored through local assessments, MAP scores, and annual ISAT data.</p> <p>2. Person(s) Overseeing the Strategies and Activities for this objective.</p> <p>Principal, Classroom Teachers, and RtI Interventionists</p>		