

IV. ACTION PLAN

OBJECTIVES FOR CONTINUOUS AND SUBSTANTIAL PROGRESS

<p>A. OBJECTIVE</p> <p>92.5% of 3rd and 4th grade students will score in the average to high RIT range on the Reading MAP by increasing proficiency on the Literature and Informational text goal strands by 20%.</p>		
<p>B. Student Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> Students will participate in guided reading lessons designed to increase their ability to comprehend fiction and non-fiction text. Students will demonstrate their knowledge of reading strategies using techniques outlined in the Café-Book as well as during guided reading lessons. Students will be taught and demonstrate their ability to critically analyze fiction and non-fiction text through guided reading, shared reading and whole group instruction. 	TIMELINE	BUDGET
	Sept -May	N/A
<p>C. Professional Development Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> 3rd Grade Teachers will be trained to administer the Rigby Benchmark Assessment to obtain an instructional reading level for their students. 4th Grade Teachers will be trained to administer the Fountas and Pinnell Benchmark Assessment to obtain an instructional reading level for their students. Teachers will be trained on the procedures for Guided Reading groups in the classroom targeting the instructional levels of the students. 	Sept -May	N/A
	Sept -May	N/A
<p>D. Parent Involvement Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> Parents will be provided additional at-home materials to increase comprehension of fiction and non-fiction text. 	Sept -May	N/A
	Sept -May	N/A
<p>E. 1. Process for Monitoring the Effectiveness of the Strategies and Activities for this Objective</p> <ul style="list-style-type: none"> Spring Measure of Academic Progress <p>2. Person(s) Overseeing the Strategies and Activities for this Objective: 3rd and 4th Grade Teachers Administrators Reading Specialist</p>		